

# Fairbanks Conference for Clinical Ethics

Feb 12, 2021 | 8am–3pm | Virtual

## Keynote

Beyond Capacity: The Nuances and  
Limitations of the Decision-Making  
Capacity Evaluation

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**CENTER FOR MEDICAL ETHICS**

# Conference Agenda

8:00-8:10	Welcome
8:10-9:10	Abstract Presentations
9:10-9:25	Transition/Break
9:25-10:25	Breakout Session 1
10:25-10:40	Transition/Break
10:40-11:40	Keynote
11:40-12:40	Lunch
12:40-1:25	Ethics Case Review/Discussion
1:25-1:40	Transition/Break
1:40-2:40	Breakout Session 2
2:40-2:45	Transition
2:45-3:00	Closing Session



# Abstract Presentations

(These will all be presented at the 8:10 Abstract Session)

## Nursing Attitudes Towards Abortion Care: The Impact of a Values Clarification Session

- Michael Belmonte, MD, PGY-4

## When Difficult Clinical Encounters Cause PTSD

- Colin Halverson, PhD

## Choosing a Side: Clinician Perspective-Taking in Ethics Consults

- Aishat Audu, BA, BS

## An Essential Hospice Experience Course for Preclinical Students

- Chad Childers, OMS-II

## Amplifying the Patient's Voice: Perceptions of Relational Empathy in a Telehealth Setting

- Darla Imhausen-Slaughter, MPH



# Breakout Sessions

(You will choose 2 breakout sessions to attend)

## Ethics 101

Led by Paul Helft, MD

- Identify essential ethics concepts for everyday patient encounters
- Discuss foundational legal concepts for sorting through ethical dilemmas
- Discuss resources available when faced with an ethical challenge
- Describe a practical approach to resolving an ethical dilemma

## A Novel Dilemma: Ethical and Communication Strategies for SARS-CoV-2 Vaccine Allocation

Led by Amy Martin, DBe, MA; Jane Hartsock, JD, MA; Katharine J. Head, PhD

- Describe targeted communication strategies intended to increase COVID-19 vaccine uptake in light of existing data on COVID-19 vaccine intention
- Articulate the tension that exists between a mass-vaccination effort and a limited supply of available vaccines
- Explore possible vaccine allocation strategies that satisfy both ethical norms and pragmatic realities

## Mapping Moral Distress

Led by Lucia Wocial, PhD, RN, FAAN

- Discuss the definition(s) of moral distress
- Using case examples, demonstrate how to map one's moral distress
- Discuss the need for careful ethical reflection on situations that lead to moral distress

## Pediatric Ethics – Consent vs. Assent – Case Study & Discussion

Led by Brian Leland, MD

- Appreciate the concept of emerging autonomy and why it is integral to care of pediatric and adolescent patients
- Explore the differences between consent and assent in the context of a minor's participation in medical care planning
- Identify the boundaries of parental authority in medical decision making when there is conflict between patient and parent and/or parent and the medical team



# Breakout Sessions

## Ethics as Usual? Developing and Implementing Crisis Standards of Care

Led by Jason Eberl, PhD

- Describe national trends in the development of Crisis Standards of Care during the COVID-19 pandemic
- Articulate the tension concerning the application of standard clinical ethical principles to a non-standard public health emergency
- Explore strategies for applying clinical ethical principles in nuanced ways that balance care for individual patients with broader public health concerns

## Transgender Health: Respectful Transitions

Led by Vicky Strock, BA, RRT

- Describe historical framework of Transgender persons
- Discuss disparities of Transgender Health
- Review professional responsibilities of healthcare workers to all patients
- Identify the expectations of cultural sensitivity

## Onco-fertility in the Adolescent and Young Adult

Led by Sharon Enujioke, MD, MPH; Mary Ott, MD, MA; Marcia Shew, MD, MPH

- Review childhood cancers and role of fertility preservation in reproductive potential
- Discuss meaning of a child's 'right to an open future' and role it plays in fertility preservation
- Use the principals of respect for autonomy, beneficence, non-maleficence, and justice in approaching fertility preservation in adolescent population

## Tragedy, Trauma, or Typical: The Ethical Impact of Coping with the Stressors of Clinical Healthcare Delivery via Personal Creative Exploration

Led by Ann Hannan, MT-BC

- Participants will identify risk factors to practicing medicine with the physical, psychological, and spiritual impact of burnout and compassion fatigue
- Participants will identify personal outlets of creativity including an expansion of traditional definitions of creativity
- Participants will develop a plan to practice and reflect on these creative processes with an intention to develop courageous coping strategies to counteract burnout and compassion fatigue

